Course Syllabus

Developmental Psychology

Valencia College-Winter Park Campus

Spring 2025- H2 Term

Course Number: DEP-2004 /202520

CRN: 20773

Credit Hours: 3

Instructor: Kelley Rogers, Ph.D. Psychology, LPC

Site: Online access to this course (Canvas) is available February 26, 2025

Course dates- Online February 27-April 27, 2025

Please visit the 2024-2025 Academic Calendar for [Important Dates and Deadlines](#)

Orientation: assigned online orientation for Connect resources in the Canvas course.

Required: Go to the Canvas course and post an introduction on the Introductions discussion board to document attendance in this course: due by end of week 1 @ 11:59pm EST *see weekly course schedule

Contact Info: Email: Use the email built into Canvas course
or krogers18@valenciacollege.edu.

Phone – 407- 582-6870 (For Emergencies) or krogers18@valenciacollege.edu

Office/Meetings: Scheduled appointments only. Please email the instructor to schedule a phone or Zoom appointment.

Required Text: Life-Span Development with Connect Access
Author: John W. Santrock

Copyright year: 2024

Edition:19

Publisher: McGraw-Hill Education

[Valencia bookstore](#)

an textbook with a Connect Code is required for this course.

 Optional**:** American Psychological Association. (2019). *Publication manual* (7th ed.). Washington, DC: Author. (This text is highly recommended for psychology majors).

Catalog Course Description: Designed to survey examine theory and research on human development from conception through death. Emphasizes biological, physical, cognitive, social, emotional, and cultural variables which influence human behavior development. Prerequisite: PSY 2012.

Major Topics/Concepts/Skills/Issues:

- Scientific research and theories on human development.
- Cultural influences on human development.
- Genetics, prenatal development, and birth.
- Physical development from conception through death.
- Cognitive development from birth through death.
- Social and emotional development from birth through death.
- Dying, death, and bereavement.

Learning Outcomes:

1. Interpret developmental research and the application of the scientific method to the study of human development across the lifespan analyze the complexities (e.g., ethical, physical, cultural factors) of dying, death, and bereavement and its impact on humans across the lifespan.
2. Discuss how cultural influences impact development across the lifespan.
3. Summarize the ways genetics, the prenatal period, and the birthing process impact development.
4. Analyze physical development of humans from conception through death.
5. Analyze cognitive development of humans from birth through death.
6. Analyze social and emotional development of humans from birth through death.
7. Analyze the complexities (e.g., ethical, physical, cultural factors) of dying, death, and bereavement and its impact on humans across the lifespan.

Student Core Competencies: This course seeks to reinforce the following Valencia [Student Core Competencies:](#)

1. **Think** clearly, critically, and creatively, analyze, synthesize, integrate and evaluate in many domains of human inquiry

2. Value: Make reasoned judgements and responsible commitments**.**

3. **Act** purposefully, effectively, and responsibly.

4. **Communicate** with different audiences using varied means.

Instructor Course Description: In this course students will study Developmental Psychology, which is the study of how and why humans develop and change over their lifespan. It is my hope students will not only learn the content of this course but apply the course knowledge through reflection and integration to gain a greater understanding of oneself and others. This online Developmental Psychology course is essentially an *independent interactive study* course. This course is designed to reflect Valencia Community College's learner-centered philosophy and is recommended for students who are highly motivated, self-disciplined, and self-directed. The primary resource for course material will be the textbook with Connect access and the internet. All students are required to have access to the Connect Code, internet, and the Canvas platform as this is an online course. (There are no exceptions)

Note: This class requires participation in discussions to meet course-learning outcomes. We are a class comprised of individuals. As such, there will be multiple opinions expressed throughout the semester that you may not personally agree with or even understand - as may be expected. My role as an instructor is to facilitate academic discussions that are relevant to the course, credible, open, and respectful without the promotion or endorsement of a single viewpoint. Conversations informed by diverse viewpoints contribute to critical thinking and higher-level learning. Even if you don't agree, listening to different points of view may give you further insight into your own perspectives. No lesson is intended to espouse, promote, advance, inculcate, compel a particular feeling, perception, viewpoint, or belief in a concept. Concepts as presented are not endorsed by the instructor but are presented as part of the larger course of instruction. Should a student feel uncomfortable with how course content is presented or discussed, please contact the instructor for further conversation.

Methodology: Assessment methods used in this course include online class discussion board participation, SB readings with assessments, the Quest Journey comprehensive interactive digital learning experience, and a final exam.

 Grading: Total Possible Points 1000

500 points: SmartBook reading and assessments (25pts each)

250 points: Quest Journey interactive assignments (25pts each)

150 points: Discussion Board Participation (30pts each)

100 points: **Final Exam: late submissions will not be accepted. *See weekly course schedule**

*Students who do not complete the Final Exam will receive an 'F'' for the final exam grade.

Final Course Grading Scale:

90-10 pct	A
80-89 pct	B
70-79 pct	C
60-69 pct	D
0-59 pct	F

Note: To calculate your grade percentage in the course, divide the total points earned to date by the total number of points available or possible to date. Each week the total points available will change and more will be available based on the assignments each week until the course concludes with 1100 possible points. All assignment points are weighted equally.

All assignments are due by the assigned due date in the weekly course schedule. No late course assignments are accepted in this course unless documentation of a medical emergency is provided by the student. The medical documentation must be submitted to the instructor by email within 24 hours of the student's medical release.

Attendance: Please review the **Class Attendance Policy**

Required-Each student is required to post an introduction in the Introductions discussion board of the Canvas course to document attendance in the course. If this introduction is not posted by the due date, the student may be withdrawn from the course as a No Show.

Based on the college policy, students are expected to attend all classes the student is registered to attend. The student is required to log on a minimum of one day weekly and participate in the scholarly discussions/assignments/tests/exams with the instructor and other learners on the discussion board under the appropriate week. Students are required to respond to the questions, discussions, tests/exams, and tasks assigned each week. No Credit will be given for late postings, assignments, or test/exam submissions. All Discussion Board postings/assignments/tests (except the final exam- see weekly course schedule for due date) must be completed by Sunday at 11:59pm EST to receive credit. (see weekly course schedule).

Course Policies

Valencia College Policies: The full text of these policies is printed in the Valencia Student Handbook and in the Valencia Policy Manual at: valenciacollege.edu/about/generalcounsel/policy

Withdrawal Policy: Please review **Valencia's Withdrawal Policy**
If you are considering withdrawing from this course, please contact me to discuss your circumstances, and how I can support your academic progress. To better understand the implications of how withdrawal will impact you academically and financially, I recommend that you contact your advisor (student success coach) as you consider withdrawal. It is important to note that only you can withdraw yourself from this course; per college policy, professors and deans cannot withdraw students from a course. **The deadline for student-initiated withdrawal is November 15, 2024.** Students failing to withdraw by this deadline will receive the grade earned, which will be calculated according to the grading criteria outlined in the course. Students must consult the academic calendar and adhere strictly to these deadlines. Please keep in mind that I am responsible for reporting no-show attendance, at the beginning of each term, if students fail to attend during the no-show reporting period. **The no-show reporting deadline for this term is October 28, 2024.** Please visit the 2024-2025 Academic Calendar for **Important Dates and Deadlines**

Student Conduct: Please review the Student Code of Conduct Policy

Valencia is dedicated not only to the advancement of knowledge and learning but also to the development of responsible personal and social conduct. As a registered student, the student assumes the responsibility for conducting oneself in a manner that contributes positively to Valencia's learning community and does not impair, interfere with, or obstruct the orderly conduct, processes, and functions of the college as described in the **Student Code of Conduct**. It is important to be aware of your behavior and communication in an online learning environment to ensure positive interactions with your instructor and peers.

Academic Integrity: Please review the **Academic Integrity Policy .**and the **Student Code of Conduct Policy**
All forms of academic dishonesty are prohibited at Valencia College. Academic dishonesty. includes, but is not limited to, acts or attempted acts of plagiarism, cheating, furnishing false information, forgery, alteration or misuse of documents, misconduct during a testing situation, facilitating academic dishonesty, and misuse of identification with intent to defraud or deceive.

All course work submitted by students is expected to be the result of the students' individual thoughts, understanding of the new course knowledge, and self-expression related to the assigned course readings. Developing one's own ideas and expressing them in one's own words, promotes creative and critical thinking skills. Whenever a student uses ideas, wording, or organization from another source, including any AI tools, the source shall be appropriately acknowledged and cited. **In this course, using**

generative AI to complete any course assignments, papers, or discussion board posts, will be considered a violation of academic honesty. Submission of text produced by generative AI will be considered a violation of the Student Code of Conduct. If a student is caught submitting plagiarized work a first offense will result in a zero score on the assignment, a second offense will result in a class grade of F.

Students with Disabilities: Valencia is committed to ensuring that all of its programs and services are accessible to students with disabilities. [The Office for Students with Disabilities (OSD).](#) determines reasonable and appropriate accommodations for qualified students with documented disabilities based upon the need and impact of the specific disability.

Any student requiring course accommodations due to physical, emotional or learning disability must contact the instructor and provide a *Notification to Instructor* form by the end of the second week of class. To obtain a letter of accommodation, contact OSD at 407-582-2229

Resources:

Counseling Services and Resources for Valencia Students

- Student Self – Referral Counseling Support Form- https://bit.ly/CounselingSupport
- The Self-Care Corner- https://bit.ly/SelfCC20
- The Valencia Counselors- https://bit.ly/ValenciaCounselors20
- BayCare Free Mental Health Counseling - (800) 878-5470

Valencia offers mental health services through Baycare if students need to seek assistance or have questions about mental health services.

Students who are enrolled in credit classes at Valencia should call the toll-free number 1-800-878-5470 to speak to a professional counselor.

http://catalog.valenciacollege.edu/studentservices/baycarestudentassistanceservices

 for more information, call or visit a Counselor in the Advising Center on any campus or see the link below:

 https://valenciacollege.edu/students/advising-counseling

The middle box in the top row is a direct way to get an appointment with a Valencia faculty counselor. This is a non-emergency form to schedule an appointment with a Valencia counselor. Please allow 24-48 hours for a counselor to reach out to you.

ASSIGNMENTS:

The specific due dates for assignments are specified in the weekly course schedule and weekly announcements in the Canvas course and are available beginning 24 hours before the course start date (see weekly course schedule under the orientation module). All assignments must be TOTALLY completed to be graded. There will be no partial credit or extra credit given in this course. Assignments may be submitted early. **Students are required to turn in course assignments by 11:59pm EST on the due date. There are no make-ups for missed course assignments and exams without medical documentation.** Once the deadline has passed the student receives a zero for that assignment or exam.

 Course Requirements and Assignments:

1. **Required Attendance Documentation**: Initially go to the Canvas Discussion Board under the Modules tab and respond to the introduction discussion assignment. Introduce yourself by including a brief statement covering the main personal, academic, and professional aspects you would like to share. **This is a required post for taking attendance in the course and preventing removal from the course as a No Show: due by the end of week 1 *see weekly course schedule for due date**
2. **Register with McGraw-Hill** to enable access to Connect assignments.

*Please note that students can register and access all assignments for free for 2 weeks until the textbook arrives. Assignments may be submitted early.

First Day of Class / Student Registration Resources: [Connect-Canvas Student Registration Deep Integration](#)

1. Review the Simple Syllabus, Supplemental Course Information, Orientation Module and Weekly Course Schedule completely, then take time to explore the online virtual classroom in Canvas to understand the learning environment and access to Connect Assignments. Ask course questions by posting under Course Questions on the discussion board, which will benefit other learners who may have the same question. I will respond to these questions in a timely manner.
2. Participate in all Weekly Discussions with a minimum of 1 required post per week as follows: For each week a discussion board question/assignment is assigned, students are **required** to go to the Discussion Board and open the current weekly Discussion Board for the week. (see Modules and Weekly course schedule) Students are to respond to the assignment by writing **1 substantial participation post (minimum 1 paragraph/approximately 100-125 words) to demonstrate an understanding of a major concept that has not been explained and posted on from the assigned reading chapter (s). Each student needs to check the discussion board to avoid duplicate postings on the same concept.** Students are encouraged to participate more than the

minimum of 1 required post to contribute to the dialogue. Late discussion posts will not be graded. Please review the grading rubric.

3. Complete all course assignments by the due dates. **Mark your calendar of the final exam date, day, time, and time zone**. (See weekly course schedule under the Orientation section of the Modules tab in the course)

4. Check the Course Announcements and email communications when logging into the course. (minimum 2 times/week for any updates.)

Helpful Tips for Success in this Course:
Don't fall behind – Plan ahead! Follow the schedule closely and complete assignments on time or early.

Discussion Board-discussion board assignments and participation are focused on the application and discussion of psychological concepts and theories related to the course material.

Ask questions - If any student is confused about the assignments or finds a discrepancy in the course, please inform the instructor as soon as possible. It is the student's responsibility to communicate to the instructor if there is an issue or challenge that arises which interferes in the student's ability to complete an assignment or participate in the course. Please reach out to the instructor before falling behind in the course. Unless it is a private matter, post all questions directly onto the Canvas course questions discussion thread on the discussion board.

Communication with Instructor:

Post all course related questions under the course questions discussion thread on the discussion board. Please utilize the course email within the course to communicate with the instructor for private issues. Students may request a phone or Zoom appointment by emailing the instructor to schedule one. I am here to help and support students in being successful in the course!

Developmental Psychology Weekly Course Schedule

Assignments & Due Dates

All course assignments are under the Modules tab by week & due by 11:59pm EST on the due date.

Please note students can register and access all assignments for 2 weeks until the textbook arrives. There are no late submissions or extra credit in this course. Assignments may be submitted early.

Contact Connect tech support for assistance in registering with or without the text @ 1-800-331-5094

First Day of Class / Student Registration Resources:

Connect-Canvas Student Registration Deep Integration Links to an external site.

Date assigned	Developmental Psychology Assignments-Spring 2025
	*Please note students may submit assignments early
Wk 1-2/27 DUE 3/02	**Post required introduction** and a peer interaction (DB #1); Read the Orientation Module and complete 3 orientation videos (Connect overview, Smartbook 2.0 overview, Quest Journey Instructional Videos). Begin reading SB Chapters 1-3 (due 3/09)
Wk 2-3/03 DUE 3/09	Lifespan Perspective, Biological Beginnings, Prenatal Development & Birth: Read SB Chapters 1-3, DB #2 participation, & Quest Journey-Gabi 9 mo

Wk 3-3/10 DUE 3/16	Physical, Cognitive, and Socioemotional Development in Infancy: Read SB Chapters 4-6, DB #3 participation, and Quest Journey-Gabi 9mo
Wk 4-3/17	*SPRING BREAK-No Classes (3/17-3/23) Note: Course is available during break*
Wk 5-3/24 DUE 3/30	Early, Middle, & Late Childhood Development: Read SB Chapters 7-10, and Quest- Hanuki 2yrs & James 10yrs
Wk 6-3/31 DUE 4/06	Adolescence: Read SB Chapters 11-12, DB #4 participation, and Quest-Rohan13yrs & Kate 17yrs
Wk 7-4/07 DUE 4/13	Early & Middle Adulthood: Read SB Chapters 13-16, and Quest -Martinez 22yrs, Allison 32yrs, & Harvey 59yrs
Wk 8-4/14	Late Adulthood and Death & Dying

DUE 4/20	Read SB Chapters 17-20, DB #5- Summary and Reflective Post, and
	Quest -Geraldine 72yrs & Emilio 80yrs
Wk 9-4/21	
	Final Exam
DUE FRIDAY 4/25	**DUE FRIDAY4/25 BY 11:59PM EST**
COURSE CONCLUDES	

Disclaimer Statement: This weekly course schedule is intended to give the student guidance in what may be covered during the semester and will be followed as closely as possible. However, the professor reserves the right to modify, supplement and make changes as the course needs arise.